

AVID PROGRAM

ADVANCEMENT
VIA INDIVIDUAL
DETERMINATION

[L. avidus]: eager for knowledge





The Mission of AVID

AVID is designed to increase schoolwide learning and performance. The mission of AVID is to ensure that all students, and most especially students in the middle with academic potential capable of completing a college preparatory path:

- **will succeed in rigorous curriculum,**
- **will enter mainstream activities of the school,**
- **will increase their enrollment in four-year colleges, and**
- **will become educated and responsible participants and leaders in a democratic society.**



Commonly Held Misconceptions about AVID

- **AT RISK Program** **NO!**
- **Affirmative Action Program** **NO!**
- **School Within A School** **NO!**
- **For All Students** **NO!**
- **A “Silver Bullet”** **NO!**
- **A Quick Fix** **NO!**
- **Free** **NO!**
- **A Categorical Program** **NO!**
- **Only Affects A Few Students** **NO!**




What is AVID?

AVID is an academic, regularly scheduled elective class based on writing as a tool of learning, inquiry method, and collaborative grouping. The three main components of the program are:

- academic instruction,
- tutorial support,
- and motivational activities.





The AVID Student Profile

Students with Academic Potential

- ◆ Average to High Test Scores
- ◆ 2.0-3.5 GPA
- ◆ College Potential with Support
- ◆ Desire and Determination

Meets One or More of the Following Criteria

- ◆ First to Attend College
- ◆ Historically Underserved in 4-year Colleges
- ◆ Low Income
- ◆ Readiness for increased academic challenge
- ◆ Special Circumstances



College Preparatory Lessons from AVID

Teachers benefit from...

- Involvement in a systemic and curricular approach
- Initial in-depth staff development and ongoing support in regions and districts
- Focus on results
- Years of work with a team of students
- Accountability
- Site team work
- Increased leadership

From Advanced Placement panel, Feb. 11, 2000





College Preparatory Lessons from AVID

Students benefit academically from...

- Systemic and curricular support
- A District or Regional focus on college prep, grades 6-12
- A support class focused on rigor, using writing, inquiry, collaboration and academic reading (WICR)
- Structured tutorials
- A redefined academic peer group
- Emphasis on study skills, organization, goal setting, time management - connected to academics
- Explicit teaching of the “Hidden Curriculum”
- Increased time to study material more deeply
- Accountability

From Advanced Placement panel, Feb. 11, 2000



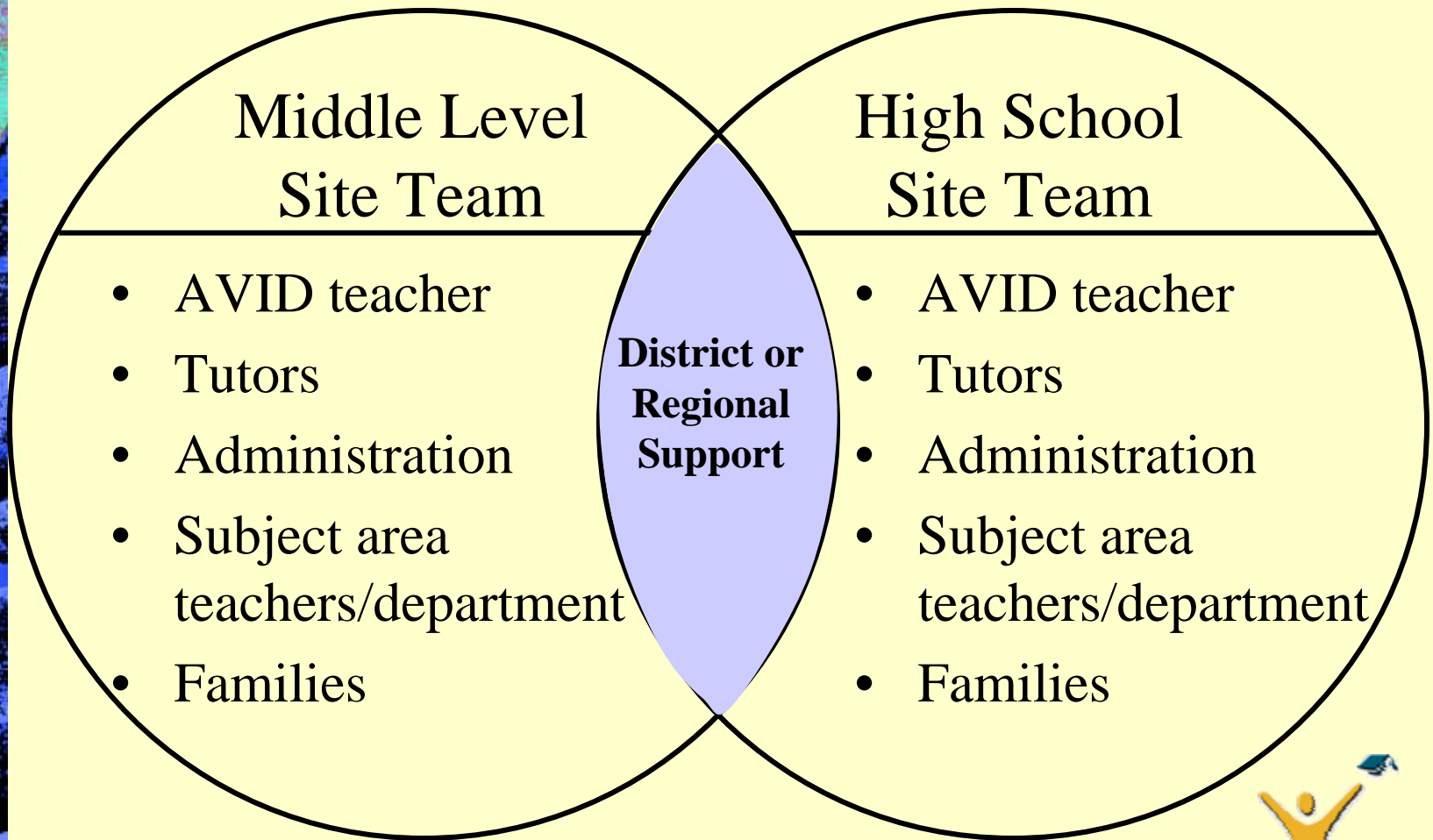


How does the AVID program contribute to the success of the students

- Teaches study and organizational skills
- Uses English as a writing tool for learning
- Strengthens their writing skills
- Gives tutorial help through college tutors
- Teaches students to work collaboratively to be successful in the most rigorous courses
- Takes students to visit colleges and universities
- Assists students with the application process for four year colleges and universities
- Helps students explore careers through guest speakers



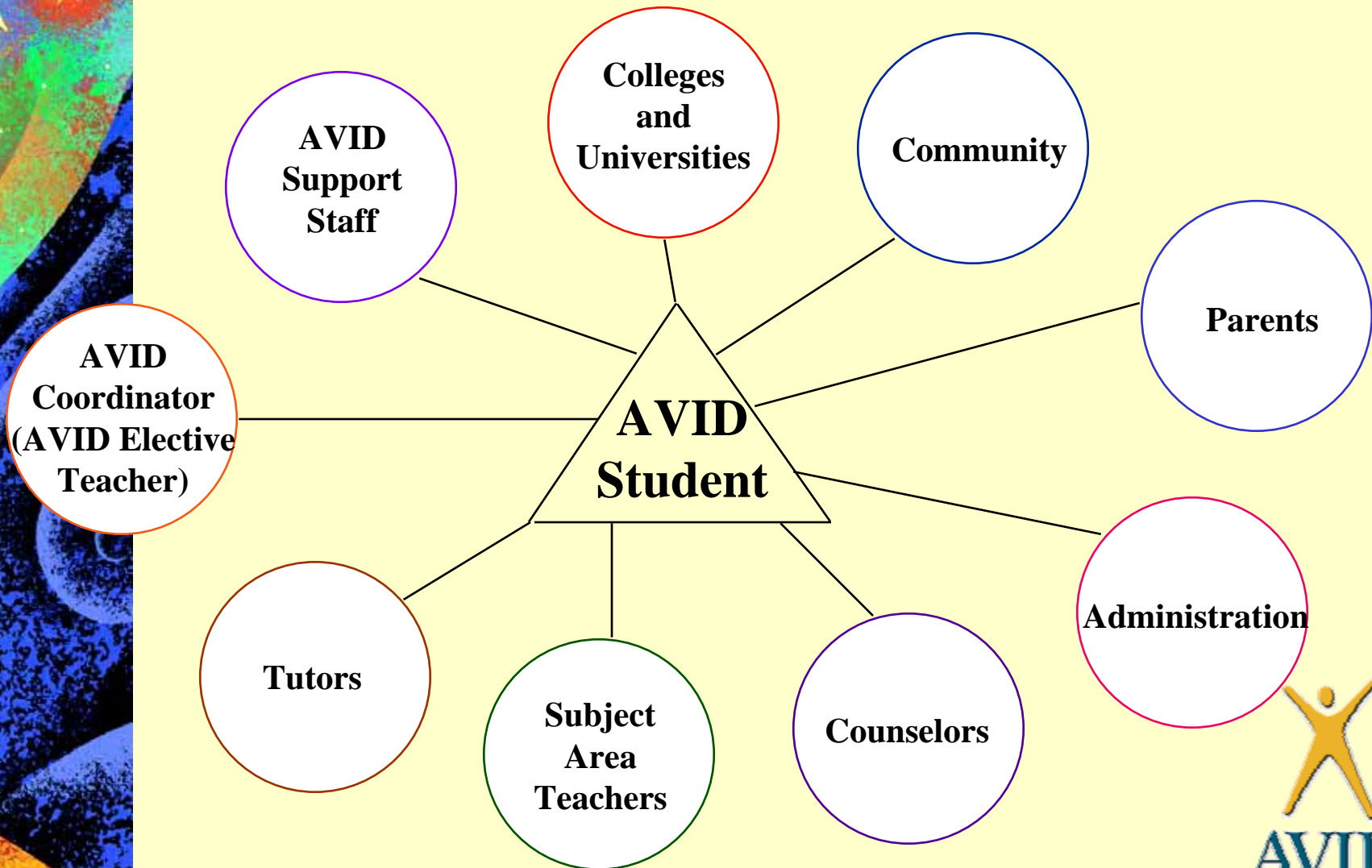
AVID's Teaming Structure



From Advanced Placement panel, Feb. 11, 2000



AVID: Collaborative Support for the Success of Underserved Students



AVID Graduates

- ◆ 95% are enrolled in a college or university
- ◆ 71.1% are attending a four-year university
- ◆ 23.7% are attending a two-year college
- ◆ 90% of AVID students graduate with completed college entrance requirements vs. 34% of all students nationally.





Middle School AVID

Research shows that two years of middle school AVID has a positive impact on students' course-taking patterns and academic performance in high school.

CREATE, Center for Research and Evaluation in Education, 1999, Burlingame, CA





Middle School AVID

“We found that enrollment in algebra and AVID in middle school was the single most critical predictor of grade point average and college credit accumulation in ninth and tenth grade.”





“Ninety percent of AVID graduates said AVID prepared them well for college.”

CREATE, Center for Research and Evaluation in Education, 1999, Palo Alto, CA
(AVID students in California schools)





Salem Middle School AVID

Advancement Via Individual Determination
Data – 2006-2007



Comparison of 8th Grade AVID Student Performance to 8th Grade Core Student Performance

- AVID 8 Reading Pass Rate - 90%
- Core 8 Reading Pass Rate - 78.93%

- AVID 8 Writing Pass Rate - 100%
- All 8 Writing Pass Rate - 87.66%



Comparison of 8th Grade AVID Student Performance to 8th Grade Core Student Performance

- AVID 8 Math Pass Rate - 95%
- Core 8 Math Pass Rate - 84.12%

- AVID 8 Civics Pass Rate - 100%
- All 8 Civics Pass Rate - 87.21%

- AVID 8 Science Pass Rate - 100%
- Core 8 Science Pass Rate - 95.55%



Comparison of 7th Grade AVID Student Performance to 7th Grade Core Student Performance

- AVID 7 Reading Pass Rate - 100%
- Core 7 Reading Pass Rate - 91.91%

- AVID 7 Math Pass Rate - 100%
- Core 7 Math Pass Rate - 84.12%

- AVID 7 History Pass Rate - 100%
- All 7 History Pass Rate - 94.4%



Comparison of 6th Grade AVID Student Performance to 6th Grade Core Student Performance

- AVID 6 Reading Pass Rate - 86.96%
- Core 6 Reading Pass Rate - 86.54%

- AVID 6 Math Pass Rate - 69.57%
- Core 6 Math Pass Rate - 64.75%

- AVID 6 History Pass Rate - 65.22%
- All 6 History Pass Rate - 68.77%



AVID at Salem



WHO QUALIFIES?

- Students performing well in core classes, who are not naturally gifted, but who would perform well in advanced classes with the right support.
- Students who have the potential to perform well in rigorous classes, but who lack the study and organizational skills to do so.
- Students performing at an average level for whom academic success is not a priority at home, and who do not receive support outside of school.



AVID at Salem



WHO QUALIFIES?

- Students performing at an average level who are not aware of the power education will give them, and hence do not prioritize it.
- Students ready to exit special education who have great potential and strong performance, but who could still use extra academic support.
- Students currently taking advanced classes, but struggling with the increased level of work and challenge, who would succeed with greater support.





AVID at Salem



THE AVID STUDENT

- Is in the academic middle – Bs, Cs, and even Ds
- Is capable of achieving higher
- Wants to go to college and is willing to work hard
- May have obstacles to attending college
- Has strong attendance and minimal discipline





AVID at Salem



THE AVID ELECTIVE

- Emphasis on higher order thinking skills
- Development of organizational and study skills
- Collaboration with core teachers
- Daily and weekly monitoring
- The AVID Binder
- Twice weekly college tutors
- Tutorials tailored to students areas of need
- Guest speakers
- Motivational activities
- Home communication





AVID at Salem



STUDENTS ENTERING AVID IN 6TH GRADE

- Ideally enroll in Advanced English, Science, and Math
- On track to take Algebra 1 and Earth Science in 8th grade (possibly 7th grade Algebra 1 leading to Geometry in 8th grade)
- AVID Elective replaces non-PE electives





AVID at Salem



STUDENTS ENTERING AVID IN 7TH GRADE

- Ideally enroll in Advanced English, and Math
- May enroll in Advanced Science if completing online Physical Science modules provided by VBCPS
- On track to take Algebra 1 (encouraged to complete summer AlgebraPrep course)
- AVID Elective replaces non-PE electives. Students may take before school PE to make room for electives.





AVID at Salem



STUDENTS ENTERING AVID IN 8TH GRADE

- Ideally enroll in Advanced English
- May take Earth Science or Algebra 1 upon completion of pre-requisite summer course or Physical Science modules provided by VBCPS.
- On track to take Algebra 1 and Earth Science in 9th grade
- AVID Elective replaces 1 elective. 8th grade students are not required to take PE.



AVID at Salem



STUDENTS ENTERING AVID IN 9TH GRADE

- Ideally enroll in Advanced English, Algebra 1 and Earth Science, and other courses required for the Advanced Diploma track, including foreign language
- On track to take some AP courses as upperclassmen
- AVID Elective will NOT replace lunch





AVID at Salem



Students could potentially go to high school with as many as 6 high school credits:

- Algebra 1, Geometry
- Earth Science
- Foreign Language, Levels 1 and 2
- Keyboarding and Keyboarding Applications (business requirement)

