

**PLAN**

VBCPS Plan for Continuous Improvement

**Review and Analysis of Results**

School: Salem Middle School

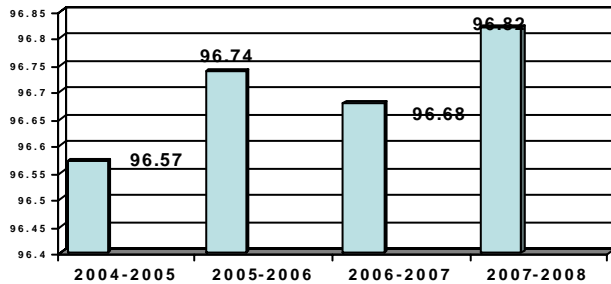
DATE: 2008-2009

**Review**

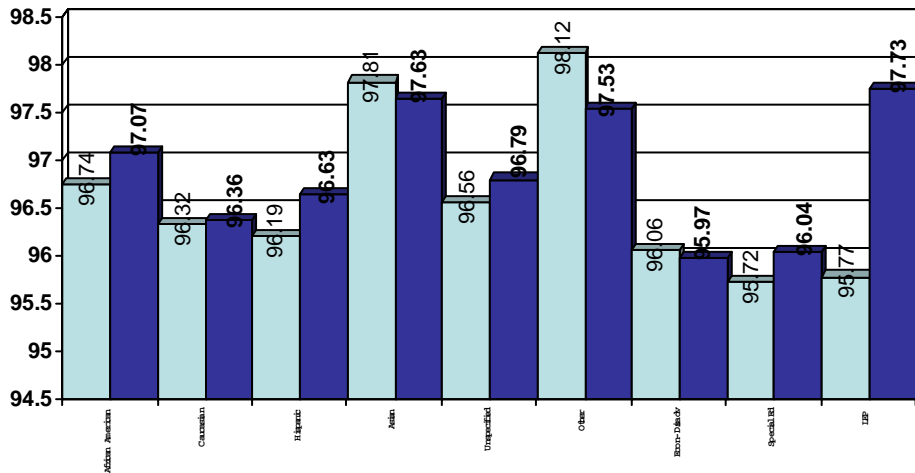
(Objective data, qualitative indicators, trends and comparisons)

**2007-2008 Objective:** To increase the average daily attendance of special education students to meet or exceed the ADA of their non-disabled peers (96.24).

**Attendance Totals by Year**



**Attendance Totals by AYP Indicators**



**Analysis**

(Identify gaps and list priorities)

**Attendance**

**GAPS**

- Salem Middle School's 2007-2008 goal to increase the average daily attendance of special education students to meet or exceed the ADA of their non-disabled peers was **not met**.
- Salem Middle's average daily attendance **increased** by .14 points to 96.82%.
- Salem Middle's economically disadvantaged population ranked the lowest in average daily attendance among AYP indicators.
- The average daily attendance rate for special education **increased .27** percentage points from **97.72** in 2006-2007 to **95.97** in 2007-08.
- No drop-outs were recorded for 2007-2008.

**PRIORITIES**

- Increase the average daily attendance of economically disadvantaged and special education students to meet or exceed Salem Middle's overall ADA.

DEPARTMENT OF SCHOOL ADMINISTRATION

**PCI**  
**FORM 4 – 1**  
 Due annually October 31st



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**Measurable Objectives**

School: Salem Middle School

DATE: 2008-2009

Measurable Objectives	Areas of Focus	Performance Measures	Assigned Point Person or Action Team
<p>Eliminate gaps in ADA attendance for economically disadvantaged and special education students at or above the mean ADA (96.82).</p>	<p>Special education attendance monitoring</p> <p>Economically disadvantaged attendance monitoring</p>	<p>Monthly attendance reports</p>	<p>Assistant principal with oversight of attendance/special education</p> <p>Attendance secretary</p> <p>Guidance Department</p>